










God's Army: A Growing Army

ACTIVITY	MINUTES	GRADE LEVEL	FOCUS	PITstops	*OTHER SUPPLIES
OPENING ACTIVITY Around The World	10	1-6		 A	
LESSON God's Army: A Growing Army	10	1-6		 A-H	
MEMORY VERSE	5	1-6			masking tape or small cones
REINFORCEMENT ACTIVITY (Choose One Option)					
OPTION 1 World Flag Review	5	1-6		 I-K	
OPTION 2 Food Of The World	5	1-6			international food, plates, napkins
WORSHIP PROGRAM Molded	10	1-6			modeling clay
LET'S DO IT! (LDI)					
World Match Up	5	1-2			
Break The Code	5	3-4			
Salvation Army Shields	5	5-6			
DIALOGUE FOLDER					
iSPEAK	5	1-2			
iSPEAK	5	3-4			
iSPEAK	5	5-6			

INTENDED LEARNING OUTCOME

This lesson will teach junior soldiers about the beginning of The Salvation Army in South Africa, Japan, and Brazil. They'll understand that men and women made sacrifices to make The Salvation Army an international Army.

YOU ARE HERE!



Place the timeline marker on **1883** on the **Salvation Army** timeline.

*In addition to materials listed in this chart, you need Basic Classroom Supplies.

God's Army: A Growing Army

BACKGROUND INFORMATION FOR THE LEADER

UNIT AIM:

This unit will explore the faith and faithfulness of believers who have paved the way for The Salvation Army of today. Junior soldiers will learn how early Salvationists remained faithful even in the face of opposition and persecution. They'll find strength and encouragement to remain faithful witnesses for Jesus.

THE SALVATION ARMY grew rapidly from 1878 to 1907. By 1879, the Army had spread throughout England, South Wales, Ireland, and was beginning to grow in the United States. In March 1880, an official delegation was sent to New York to "launch" The Salvation Army in the United States of America.

By September 1880, General William Booth realized that a structure needed to be implemented to oversee the Army's work. Seven divisions were developed, each with a divisional commander.

Women played a significant role in the growth of The Salvation Army even though it was socially unacceptable. In many places it was considered absurd for women to have a life outside of the home. However, Salvation Army women participated equally with men.

In 1881, Henry Edmonds, though still in his teens, was put in charge of The Salvation Army in Scotland. He was instructed to "cover Scotland with Salvation Army corps as quickly as possible."

On March 4, 1883, The Salvation Army "opened fire" in Cape Town, South Africa. Major Francis Simmonds and his wife, along with Lieutenant Alice Teager, were the first Salvationists to preach in South Africa.

In 1886, The Salvation Army started social service work in Cape Town. The Salvation Army's first organized ministry to the African people began in 1888 in Natal.

In 1895, fourteen Salvation Army officers under the leadership of Colonel Edward Wright traveled from Britain to Yokohama, Japan, to start The Salvation Army.

The officers faced opposition at first, but soon the Army was underway. Mayor Yukio Ozaki, Mayor of Tokyo, translated the name "The Salvation Army" to "Kyu-Sei-Gun" which literally means, "save the world army."

In 1896, thirty new soldiers were enrolled as the first Japanese Salvationists. The first Japanese Salvation Army officer was Gunpei Yamamuro. He wrote many books, including a Bible commentary. Published in 1899, *The Common People's Gospel* is his best known book. Commissioner Gunpei Yamamuro received the Order of the Founder in 1937.

By the early 1920s The Salvation Army was truly a global Army. The Salvation Army "opened fire" in Brazil on August 1, 1922. Pioneer officers Lieutenant-Colonel David Miche and his wife started the work in Rio de Janeiro. Because



LESSON 2

of national legislation, The Salvation Army in Brazil works under two names: The Salvation Army Church and The Salvation Army Social Work.


In his farewell address, Lt.-Col. David Miche said, “It is gratifying for me to be able to say that The Salvation Army is now firmly established and that it is well accepted by the people, that everywhere its influence is growing, its work is better understood and support for our movement is increasing.”

Currently The Salvation Army operates in 126 countries around the world, spreading the Gospel and serving humanity.

It's important that your junior soldiers understand the heritage of The Salvation Army. The Salvation Army didn't become an international Army overnight. Men and women sacrificed to spread the Word of God, and The Salvation Army. Use this lesson to open the eyes of your junior soldiers to the Army's work around the world.

OPENING ACTIVITY

Around The World

Before class make one copy of  A for each junior soldier. As you read the facts about each country, instruct junior soldiers to color the flag the appropriate colors.

Instruct junior soldiers to cut out and color the flag of the Republic of South Africa.

Say: **The Republic of South Africa is the southern most country on the continent of Africa—1,000 miles long from North to South. There are three capitals in South Africa: Pretoria, Cape Town, and Bloemfontein. There are 11 official languages in South Africa.**

Instruct junior soldiers to cut out and color the flag of Japan.

Say: **Japan is a great string of islands off the East Coast of Asia. The Japanese islands stretch 1,500 miles and are in the Pacific Ocean. Most of Japan is rough terrain; four-fifths of the land in Japan is made up of mountains and volcanoes. The capital of Japan is Tokyo. The official language of Japan is Japanese; however, many people can speak English.**

Instruct junior soldiers to cut out and color the flag of Brazil.

Say: **Brazil is the largest country in South America. It occupies one-half the landmass of South America. It's the fifth largest country in the world! Brazil borders the Atlantic Ocean on one side, and all but two South American countries on the other side. The only two countries in South America that Brazil doesn't touch are Chile and Ecuador. Brazil measures 2,700 miles from North to South. The capital of Brazil is Brasilia. The official language of Brazil is Portuguese.**

MATERIALS NEEDED:

-  A
- crayons/markers
- scissors




LESSON


God's Army:


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MATERIALS NEEDED:

-  A-H
- glue
- scissors
- crayons/markers

Before class, make one copy of  B-E for each junior soldier. Provide scissors, crayons or markers, and glue for junior soldiers to share. While you teach the lesson the junior soldiers will cut out artifacts about the beginning of The Salvation Army in each country and glue them to the outline of the country.

If you didn't complete the opening activity, you'll need to give each junior soldier one copy of  A in addition to the other supplies. Instruct junior soldiers to color and cut out the flags for each country.

Say: **Raise your hand if you've ever visited South Africa, Japan, or Brazil.** *(Allow response.)* **All three of these countries are far away from the United States. You have to travel by airplane to visit these countries.**

The Salvation Army works in many countries around the world. Today we're going to talk about how The Salvation Army started in South Africa, Japan, and Brazil.

When William Booth started The Salvation Army he had no idea that it would grow so fast. Men and women who knew about The Salvation Army wrote to William Booth to tell him how much The Salvation Army was needed where they lived.

William Booth not only started The Salvation Army in places where people asked for it, he sent out missionaries to start The Salvation Army in other countries.


Show junior soldiers  F.

Say: **In March 1883, Major Francis Simmonds and his wife, along with Lieutenant Alice Teager, started The Salvation Army in Cape Town, South Africa.** *(Instruct junior soldiers to write 1883 on their outline of South Africa. Instruct them to cut out and glue the pictures that correspond with South Africa to the outline of South Africa.)* **Cape Town is one of the capitals of South Africa. In 1886, the social service work of The Salvation Army in South Africa began.**

South Africa is a part of The Salvation Army's Southern Africa Territory. The good news about Jesus is told in 10 languages including Afrikaans, English, Se Sotho, Shangaan, Si Pedi, Tsonga, Tswana, Tshivenda, Lsi Xhosa, and Isi Zulu.



LESSON 2

Show junior soldiers  F. Instruct junior soldiers to cut out The Salvation Army shield that corresponds with South Africa, and glue it to the outline of South Africa.

Move timeline marker to 1895 on the Salvation Army timeline. Show junior soldiers  G.

Say: **Fourteen officers under the leadership of Colonel Edward Wright traveled to Japan in 1895. They were sent from London, England, to Yokohama, Japan, to start the work of The Salvation Army in Japan.** *(Instruct junior soldiers to write 1895 on the outline of Japan.)*

Say: **At first the officers tried very hard to fit in with the Japanese people. They wore kimonos and ate local food. The Japanese people laughed at the officers because they marched around town wearing what the Japanese people wore to bed! But eventually the Japanese people learned to accept The Salvation Army.**

In 1896, thirty soldiers were enrolled as the first Japanese Salvationists. The first Japanese officer was Gunpei Yamauro. *(Instruct junior soldiers to cut out the picture of Commissioner Gunpei Yamauro and glue it to the outline of Japan.)* **Gunpei Yamauro wrote many books that were read by people all over the world. His most famous book is *The Common People's Gospel*.**

In 1937, Commissioner Gunpei Yamauro received the highest honor of The Salvation Army when he was given the Order of the Founder.

Japan is the only country in the Japan Territory of The Salvation Army. The Salvation Army preaches the Gospel in only one language in Japan—Japanese.


Show junior soldiers  G. Instruct junior soldiers to cut out The Salvation Army shield that corresponds with Japan, and glue it to the outline of Japan.

Move timeline marker to 1922 on the Salvation Army timeline. Show junior soldiers  H.

Say: **On August 1, 1922, Lieutenant-Colonel David Miche and his wife led the first Salvation Army meeting in Rio de Janeiro, Brazil.** *(Instruct junior soldiers to write 1922 on the outline of Japan. Instruct junior soldiers to cut out the pictures that correspond with Brazil and glue them to the outline of Brazil.)* **The government in Brazil has many rules that The Salvation Army must follow. Because of the Brazilian government's rules, The Salvation Army is divided into two parts. The first part is The Salvation Army Church. The second group is The Salvation Army Social Work. The Salvation Army Social Work section has its own logo.** *(Instruct junior soldiers to cut out the social service logo and glue it to the outline of Brazil.)*



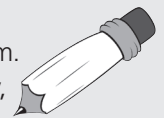
Say: **Brazil is a large country. It's the only country in the Brazil Territory of The Salvation Army. The Salvation Army uses only one language in Brazil—Portuguese—the official language of Brazil.**

Show junior soldiers  H. Instruct junior soldiers to cut out The Salvation Army shield that corresponds with Brazil, and glue it to the outline of Brazil.

Say: **The men and women who traveled to different countries to start the work of The Salvation Army faced many challenges. Can you think of some of the challenges? (Allow response.) The food, clothing, and activities in the different countries were new to the officers. Many of the officers didn't know the language of the country very well, but God helped and protected them as they started The Salvation Army. Because many of officers were willing to give up the comforts and familiarity of their home, The Salvation Army was able to spread to new places. Today, The Salvation Army works in over 126 countries!**

TEACHER OPTION:

To enhance this lesson, place a world map on the wall of your classroom. Tack three pieces of string to London, England. As you discuss each country, tack the other end of the string to the capital city of that country.



MEMORY VERSE

Philippians 3:14 (NIV)  

"I move on toward the goal to win the prize. God has appointed me to win it. The heavenly prize is Christ Jesus himself."

Before class set up a "race track" by placing strips of masking tape on the floor, or marking the area with small cones.

Read the verse to the junior soldiers. Divide junior soldiers into two equal teams. Give each team a Bible with a bookmark at Philippians 3:14 to use as a baton for the race. Each team member must run the track, read the verse to the next team member, then pass the "baton." The team that finishes first wins.

Say: **Raise your hand if you've ever run in a race. (Allow response.) Is it easy to run in a race? (Allow response.) What kinds of things make it hard? (Allow response.) Sometimes we get tired or thirsty; maybe we're not in good shape, but does that mean we should quit? (Allow response.) No, we should keep going.**

MATERIALS NEEDED:

- masking tape or small cones
- two Bibles



When officers and missionaries in The Salvation Army traveled to a new country to start the work of The Salvation Army, they faced difficulties. They didn't know the language, how people dressed, or what the culture was like. It was a challenge for them, but they didn't quit. They knew that God wanted them to spread the news about Jesus to everyone all over the world. They kept going, even when it was difficult, because they wanted to follow God's will.

BE AWARE!

If you have a junior soldier who can't participate in this activity because of a physical limitation, ask that junior soldier to serve as a judge to monitor the activity of one team while you monitor the other.



REINFORCEMENT ACTIVITIES

(CHOOSE ONE OPTION)

World Flag Review (Option 1)



Before class, copy and color I-K.

Hold up I, the South African flag.

Say: **What country is this flag from?** (Allow response—South Africa.) **Where is South Africa located?** (Allow response—The very bottom of the continent of Africa.) **How many languages are spoken in South Africa?** (Allow response—11.) **When did The Salvation Army start working in South Africa?** (Allow response—1883.)

Hold up J, the Japanese flag.

Say: **What country is this flag from?** (Allow response—Japan.) **Where is Japan located?** (Allow response—off the coast of Asia.) **How many languages does The Salvation Army use in Japan?** (Allow response—one, Japanese.) **When did The Salvation Army start working in Japan?** (Allow response—1895.)

Hold up K, the Brazilian flag.

Say: **What country is this flag from?** (Allow response—Brazil.) **Where is Brazil located?** (Allow response—South America.) **How many languages are spoken in Brazil?** (Allow response—one, Portuguese.) **When did The Salvation Army start working in Brazil?** (Allow response—1922.)

MATERIALS NEEDED:

- I-K



**MATERIALS NEEDED:**

- international food
- plates
- napkins

Food Of The World (Option 2)

Prepare or purchase food from other cultures to share with junior soldiers. Most major grocery store chains have an international food aisle or section. You can provide food from the countries discussed today or other cultures. As junior soldiers experiment with different foods, discuss how different it is for missionaries when they move to a new country.

BE AWARE!

Before serving food to junior soldiers, check for food allergies.



WORSHIP PROGRAM

CHORUS: Song #64: "Be Bold, Be Strong"
(Track #14, *Great Big Praise* CD 2)

SCRIPTURE: Jeremiah 18:1-6 (NIRV)

CHORUS: Song #41: "In His Time"
(Track #41, *Great Big Praise* CD 1)

DEVOTIONAL Molded

As you begin talking, mold a piece of modeling clay in your hands. Make several different things, allowing the junior soldiers to guess what you are making.

Say: **Playing with clay is fun. Some people are very talented at working with clay and other materials to make beautiful pottery and sculptures.**

Artists work very hard to create something interesting and beautiful out of a piece of stone, a pile of clay, or scrap metal. They work for hours creating works of art.

God is like an artist. He created the entire world, and He's still creating things today! God pays attention to everything concerning His creation. He knows when you fall asleep, He knows when you eat, and He even knows how many hairs are on your head.

In the Bible, God tells us that we're like clay in the hands of an artist. God created all people. He created Japanese, Brazilian, South African, and American people. He created all people in His image. We're all worthy to know about, and to love Jesus.

PRAYER



MATERIALS NEEDED:

- modeling clay



Remember to fill out the *What Do You Think* Evaluation on page 219.

