

Jesus Stood Firm

LESSON 1: In Temptation

This lesson will help junior soldiers understand that Jesus is God and man. Junior soldiers will understand that Jesus experienced the same feelings they experience today, including temptation.

LESSON 2: In Opposition

This lesson will help junior soldiers understand that Jesus experienced opposition during His life, but stood firm and continued to follow God's will and purpose for His life.

LESSON 3: When Betrayed

This lesson will help junior soldiers realize that Jesus experienced difficult times to save us from our sins. They'll gain a deeper appreciation for Jesus' sacrifice.

LESSON 4: In Death

This lesson will help junior soldiers understand that even when facing death, Jesus stood firm. They'll understand that Jesus had to die on the cross to save all people from sin.

UNIT BIBLE TRUTH:

God wants us, as Christians, to follow Christ's example and stand firm in our faith.

UNIT BIBLE TRUTH SCRIPTURE:

"Christ suffered for you. He left you an example. He expects you to follow in his steps. You too were chosen to suffer." 1 Peter 2:21 (NirV)

UNIT 4



UNIT AIM:

This unit will help junior soldiers understand that, while Jesus is God, He is man as well, and that He experienced the same feelings and temptations that they do. They can learn how to handle these things by following Christ's example.

UNIT DOCTRINE EMPHASIS:

Doctrine Four

We believe that in the person of Jesus Christ the Divine and human natures are united, so that He is truly and properly God and truly and properly man.

Doctrine Six

We believe that the Lord Jesus Christ has by His suffering and death made an atonement for the whole world so that whosoever will may be saved.

Doctrine Ten

We believe that it is the privilege of all believers to be wholly sanctified, and that their whole spirit and soul and body may be preserved blameless unto the coming of our Lord Jesus Christ.

JANUARY
(YEAR TWO)

SALVATION ARMY CONNECTION

The fourth doctrine of The Salvation Army states our belief in Jesus Christ as God and man.

"We believe that in the person of Jesus Christ the Divine and human natures are united, so that He is truly and properly God and truly and properly man."

This entire unit talks about the human experiences and nature of Jesus. It's difficult for children to understand that Jesus was both God and man. To your junior soldiers the concept of Jesus being both God and man may seem impossible. Help them, understand that even though Jesus was God Almighty, when He lived on earth He had a human body, and was like them in many ways.

When junior soldiers realize and understand that Jesus felt emotions like sadness, love, and anger, they'll feel a kinship with Him and realize that, with the power of the Holy Spirit, they can overcome hardships too.

LEADER'S PAGE | UNIT 4

UNIT CONNECTION

This unit will help junior soldiers understand that Jesus is both God and man. Jesus knows what we feel as humans because He felt the same emotions while He lived on earth. Jesus felt sadness, anger, joy, temptation, love, and pain. He knows and understands from both a human and divine perspective. Jesus experienced different types of opposition throughout His ministry.

The first lesson of this unit begins with Jesus in the wilderness preparing for His public ministry. Jesus experienced temptation as Satan tried three times to tempt Him. The second lesson teaches about various times Jesus faced opposition during His public ministry. The money changers in the Temple, being accused of healing on the Sabbath, meeting the woman of Samaria, and teaching the accusers of the woman caught in adultery each presented challenges for Jesus. But, Jesus stood firm in His purpose and continued to teach.

The third and fourth lessons deal with the opposition Jesus faced as His life on earth was coming to an end. The junior soldiers will understand that Jesus stood strong even in the face of death because He was doing His Father's will.

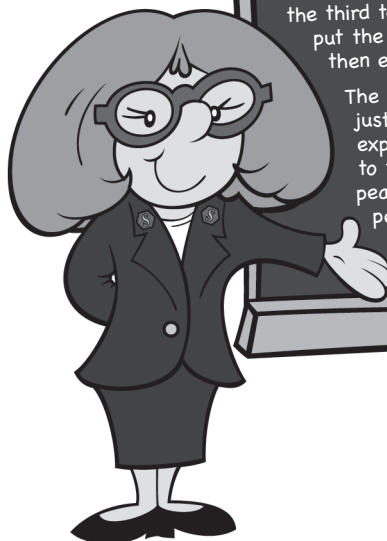
TEACHING TIPS

VISUAL AIDS FOR DOCTRINE #3

MATERIALS NEEDED: Peanuts M & M's® in Fun Size packs (3 peanut M & M's® for the demonstration, and the remainder of the Fun Size packs to give to the children at the end of the lesson.)

DEMONSTRATION: Ask for 3 volunteers. Hand each one a peanut M & M's®. Ask the first one to eat just the candy outer shell, ask the second to eat just the chocolate, and the third to eat just the peanut. The trick—they have to put the entire peanut M & M's® in their mouth, and then eat just the part assigned to them.

The children will each think that they could eat just their part, but it isn't possible—you have to experience the entire peanut M & M's®. You have to touch the shell and chocolate to get to the peanut. It takes all three parts to make it a peanut M & M's®.



CONTINUING EDUCATION CONNECTION

DEVELOPMENTAL NEEDS IN CHILDREN

We'll continue to explore briefly the needs of junior soldier age children using information from the Search Institute® Developmental Assets® that identify building blocks necessary for successful development. These Assets identify positive qualities that influence development, and help youth become caring, responsible, and productive adults.

EXTERNAL ASSETS—CONSTRUCTIVE USE OF TIME

Grades 1-4

The building blocks for successful development in this category include Creative Activities, Child Programs, Religious Community and Time at Home. Participation in weekly music, dance, or other forms of artistic expression outside of school, as well as weekly participation in at least one sport, club or organization within the school or community is needed. Participating in age-appropriate religious activities and caring relationships will nurture their spiritual development. It is also important for the children to spend time at home playing and doing positive activities with the family.

Grades 5 and 6

Development continues in this category as the children increase their participation in music, art, drama or creative writing two or more times a week, participate two or more times a week in school activities or structured community programs and attend religious programs or services one or more times per week. At home the children spend some time most days in high-quality interaction with parents and doing things other than watching TV or playing video games.

TEACHER CONNECTION

What activities are your junior soldiers involved in at school, or in community programs? What corps activities do they participate in?

[illegible]

