



# THE SALVATION ARMY

In the book, *Born To Battle*, by Sallie Chesham, we read: "Most people today are aware of The Salvation Army. Fewer perhaps, are familiar with its beliefs, objectives, or the extent of its services. The motivation for this organization ... is love for God and a practical concern for the needs of humanity, expressed by a spiritual ministry."

The history of The Salvation Army is very interesting. Did you know that a sixteen year old girl was responsible for beginning the work of The Salvation Army in the United States? Are you familiar with the terms, "boomer," "fire a volley," or "boozers' day"? Creating sensations and attracting attention was part of the strategy that won a place in history for many of the first Salvationists.

As you work on this activity, you will learn about the heritage of The Salvation Army and its goals and services for today.

## THINGS TO KNOW AND DO

To complete this activity, do the starred (\*) tasks plus THREE others of your choice.

**\*1**

Know the answers to the following questions about The Salvation Army:

- a. Who started The Salvation Army? Where and when was it started?
- b. How did The Salvation Army begin in the United States? Where?
- c. Who is the present General of The Salvation Army?  
Where is his/her office and what are the main responsibilities of this role?
- d. What is a General's Guard?
- e. Who are these people? Do research for a short oral report, to be presented to your group, about one of the following:

Current General  
Elijah Cadman  
Mildred Duff  
Evangeline Booth

Eva Burrows  
Commissioner Brengle  
Joe The Turk  
A person of your choice

- f. What do the initials DHQ, THQ, NHQ and IHQ stand for? Where is DHQ, THQ, NHQ and IHQ? What is the purpose of each?



## \*2

Read Catherine Booth, Mother of The Salvation Army, by Lt.-Colonel Cyril Barnes. A copy of this short booklet is provided in The Leader's Resource Book. A printed book may be available from your Supplies and Purchasing Department.

Catherine Booth made a valuable contribution to the formation of The Salvation Army. As co-founder, she helped her husband, William, establish the Christian Mission, later called The Salvation Army.

She also believed that women should have an opportunity to develop to their highest potential. She certainly used the gifts God gave her, for she fulfilled many roles in her lifetime—scholar, administrator, wife, mother, public speaker, and career woman.

It is fitting that an award in the Girl Guard program be named after this dedicated woman. She was dedicated to two goals—service to God and mankind and leadership within The Salvation Army. See the introduction to this handbook for more information about Catherine Booth and the Catherine Booth Award.

When you have read Catherine Booth, Mother of The Salvation Army, think about how you would answer these questions and share your thoughts and ideas with your leader:

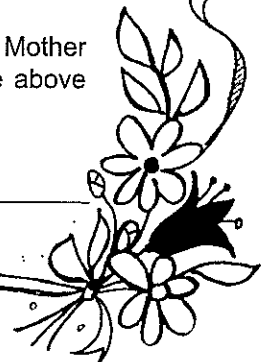
- a. What kind of example did Catherine Booth set for Christian women?
- b. In what ways did Catherine Booth reach her potential?
- c. Did her life reflect the Girl Guard Aim? If so, in what ways?
- d. Other impressions you would like to share



\_\_\_\_\_ has read, Catherine Booth, Mother of The Salvation Army and shared her thoughts and feelings on the above questions with me.

\_\_\_\_\_  
Leader's signature

\_\_\_\_\_  
Date



**\*3** Learn about the role and responsibilities of your corps officer (CO).



a. Accompany your CO on a typical weekday at the corps and keep a record of the activities.

**or**

Volunteer your services to the CO/corps for one day and keep notes about what you do and learn.

b. Learn how a person becomes an officer. What training is required? What happens during and after a training period?

**\*4** Girl Guards is one of the many youth activities sponsored by The Salvation Army. Attend two other activities (for youth or adults) and find out the following:

- a. Name of the group and its purpose
- b. Age requirements
- c. Other requirements, if any
- d. What the group does
- e. Some history of the group

Choose from this list: junior soldiers, corps cadets, youth band, singing company, Sunday school, adventure corps, women's ministries, League of Mercy, other



**5** Volunteer at least four hours of service in one of the following activities.

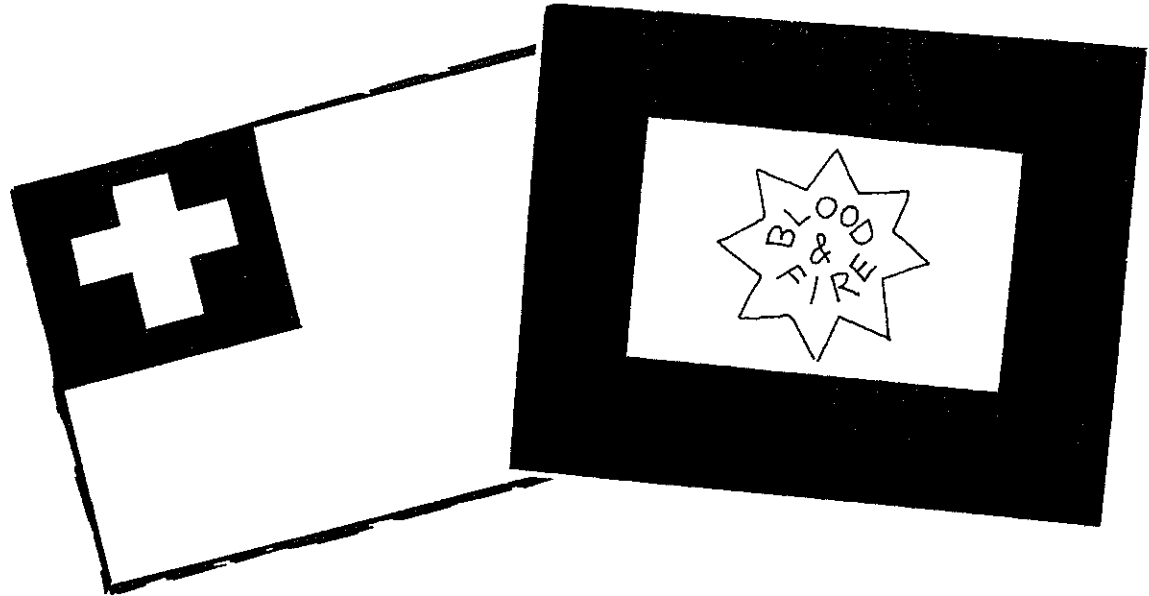
- a. League of Mercy visitation
- b. Sunday school visitation
- c. Improving the corps building and grounds
- d. Other youth ministry
- e. Working in an Army institution
- f. Social service or seasonal ministry
- g. Other

\_\_\_\_\_  
Adult's signature

\_\_\_\_\_  
Date



**6** Write a comparison of another church and the Army. What are the differences and similarities?



Define at least ten terms that are unique to the Army. Here is a list of terms. You may think of others.

- |                |               |
|----------------|---------------|
| corps          | soldier       |
| adherent       | penitent form |
| YPSM           | knee drill    |
| holiness table | cartridge     |
| sword drill    | fire a volley |

**7** Interview two adult senior soldiers and ask the following:

- How and why did you become a Salvationist?
- What does being a Salvationist mean to you?
- What do you think is the most exciting thing about The Salvation Army?

Share the answers with your troop.



**8** Visit one of the following with your troop:

- Divisional headquarters
- Adult rehabilitation center
- Harbor light center
- Another Army center

9

Listen carefully to two sermons or messages given during a holiness meeting, salvation meeting, or other corps worship service. Fill in the information requested below as you listen.

Message #1

Key Bible verse

Main idea of the message

\_\_\_\_\_  
Signature of adult at meeting

\_\_\_\_\_  
Date

Message #2

Key Bible verse

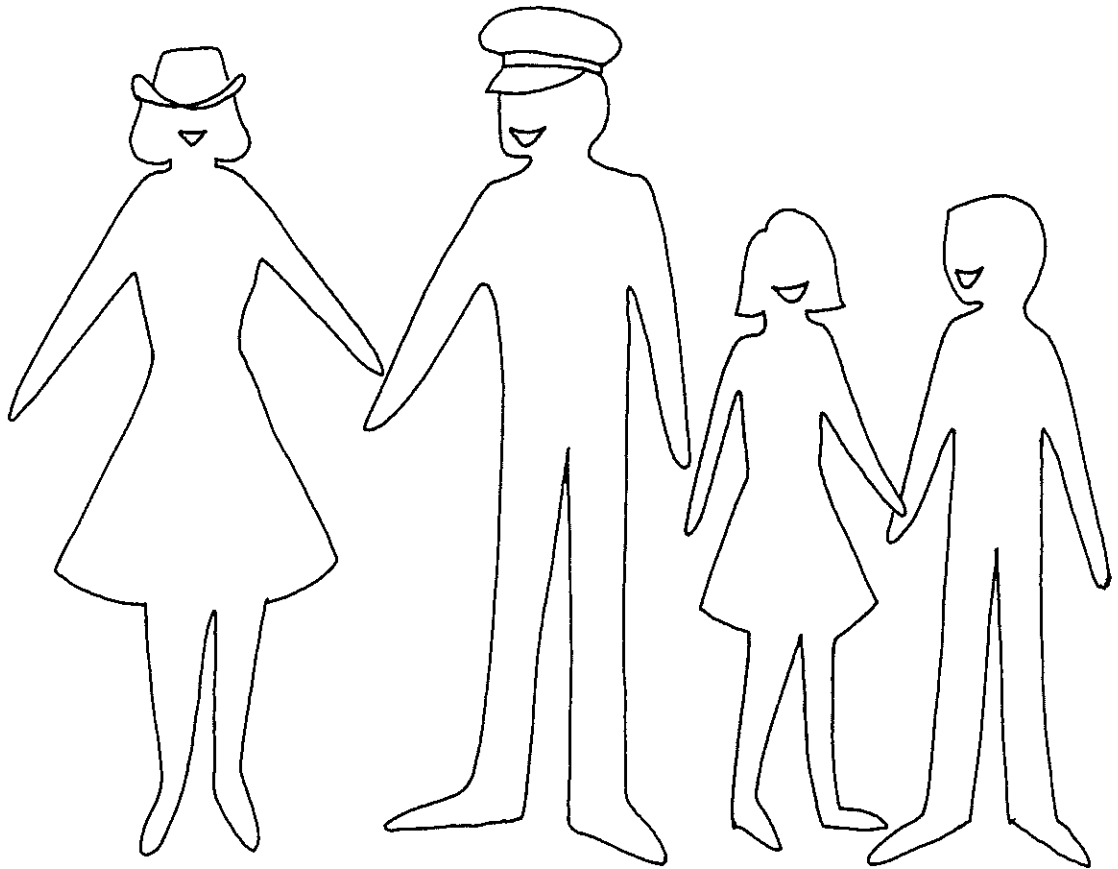
Main idea of the message

\_\_\_\_\_  
Signature of adult at meeting

\_\_\_\_\_  
Date

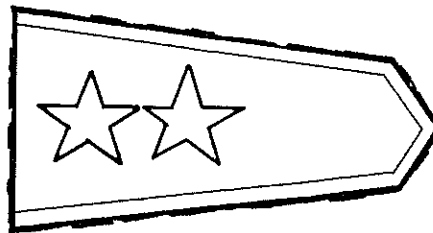


- 10** a. Sketch a junior soldier and senior soldier in proper uniform. Include all uniform accessories and identify each

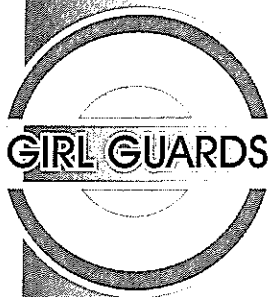


- b. List all ranks for officers and sketch the distinctive trim of each rank.

Sample:



Captain



# 11

Correspond with a missionary and find out what your troop could do to help him/her in his/her work. If no response is received from the missionary, consider contacting a returned missionary or the Overseas Personnel Department at your THQ. You could also contact SAWSO or see if there is someone who has been on Summer Service Corps who could give you suggestions.

I wrote to:

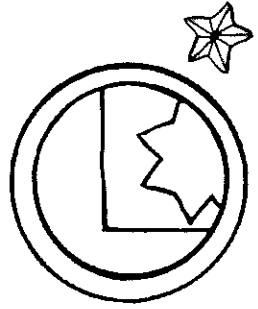
who is located in:

This is what our troop did:

I have satisfactorily completed all of the requirements for THE SALVATION ARMY activity.	
_____	_____
My signature	Date
_____	_____
Leader's signature	Date
_____	_____
Resource Person's signature (if there was one)	Date



THE SALVATION ARMY **S-T-R-E-T-C-H** PROJECTS  
Complete one of the following projects.



**1** Read a biography or autobiography of a Salvationist. Your corps library, corps officer, or the Supplies and Purchasing Department in your territory are good resources.

As you read, write down interesting facts about the individual and some of his/her experiences. Share some facts from this book with your troop by giving an oral report.

**or**

**2** Complete the God and The Salvation Army unit of the God and Country Program Series. This unit is designed for youths in grades 7-9.

Name \_\_\_\_\_ has satisfactorily  
completed the God and The Salvation Army unit.

\_\_\_\_\_  
Counselor's signature

\_\_\_\_\_  
Date

I have satisfactorily completed all of the requirements for  
THE SALVATION ARMY **S-T-R-E-T-C-H** PROJECT # \_\_\_\_\_.

\_\_\_\_\_  
My signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Leader's signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Resource Person's signature (if there was one)

\_\_\_\_\_  
Date

GIRL GUARDS